

Ronald Reagan UCLA Medical Center /Olive View-UCLA Medical Center Emergency Medicine Residency
Rotation Curriculum

Rotation: **Medicine - Wards (PGY1)**

Site: Olive View-UCLA Medical Center (OVMC)
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Schedule: <http://amion.com>

Enter "ov im" for the password. Click on the "My Schedule" icon at the very top of the page (the icon with the little person). Select your name under the "EM(Emergency Medicine) R1" or "EM R2" dropdown menu. Select the month(s) you will be rotating and click on the "Create Schedule" button to view your schedule.

Description of Rotation

The Medicine inpatient wards rotation is a 4 week rotation. Residents gain experience in management of common inpatient Internal Medicine (IM) patients of varied complexity. Emergency Medicine (EM) residents work alongside IM PGY1 residents under the supervision of the PGY2 or PGY3 senior IM Resident and the IM Ward Attending. The OVMC Internal Medicine experience offers exposure to common inpatient medical problems such as pneumonia, congestive heart failure, cellulitis, oncologic problems, acute coronary syndromes and the complications of diabetes. Residents gain facility in caring for medically indigent patients and the large immigrant population in Los Angeles County.

Responsibilities:

Duties include admitting new patients (completion of initial history and physical examination and writing admission orders) under the supervision of the team PGY2 (IM) resident and IM attending physician. EM residents round daily on their admitted patients with the resident team and attending physician. EM residents are required to participate in all educational activities offered to the IM residents, including Morning Report, Noon Conference, Grand Rounds and Morbidity and Mortality Conference. EM residents also have continuity with discharged patients, providing follow-up on discharged patients in the Post Discharge Clinic under the supervision of attending internal medicine physicians.

Goals and Objectives:

GOALS AND OBJECTIVES	COMPETENCIES ADDRESSED	ASSESSMENT/EVALUATION TOOLS
Acquires accurate and relevant history from the patient efficiently in a focused, prioritized, and hypothesis driven fashion.	Patient Care	Global rating, patient surveys
Performs an accurate physical examination that is appropriately targeted to the patient's complaints and medical conditions.	Patient Care	Global rating, patient surveys
Synthesizes all available data, including interview, physical examination, and preliminary laboratory data, to define each patient's central clinical problem.	Patient Care	Global rating, patient surveys
Able to complete a PGY1 Resident History and Physical Examination and present data at morning rounds.	Patient Care	Global rating, patient surveys
Able to formulate initial admission orders with supervision for common inpatient medicine presentations.	Patient Care	Global rating, procedure logs, patient surveys
Recognizes situations with a need for urgent or emergent medical care in the hospitalized patient including common in-patient emergencies including respiratory failure, hypotension, drug reactions, transfusion reactions, alterations in consciousness, and acute coronary ischemia.	Patient Care	Global rating, procedure logs, patient surveys
Appropriately performs invasive procedures and provides post-procedure management for common procedures with supervision.	Patient Care	Global rating, procedure logs, patient surveys
Demonstrates and teaches how to elicit important physical findings for junior members of the healthcare team.	Patient Care	Global rating, patient surveys
Understands the relevant pathophysiology, basic science, diagnostic work-up and management for commonly inpatient medical conditions including: acute coronary syndrome, electrolyte disturbances, acute and chronic renal failure, asthma and chronic obstructive pulmonary disease, hypertension, diabetes, alcohol withdrawal syndromes, seizures, pneumonia, pulmonary embolus, atrial fibrillation, congestive heart failure, cellulitis, pancreatitis, human immunodeficiency syndrome, thyroid disorders, anemia, neutropenic fever, complications of rheumatologic disorders, and complications of organ transplantation.	Medical Knowledge	Global rating, procedure logs, patient surveys
Understands patient care issues unique to medically indigent care such as alcohol withdrawal, polysubstance abuse, homelessness, malnutrition and health literacy.	Medical Knowledge	Global rating, procedure logs, patient surveys
Identifies learning needs (clinical questions) as they emerge in patient care activities.	Practice-Based Learning and Improvement	Global rating, patient surveys

Accesses medical literature to answer clinical questions to support decision making and shares with team.	Practice-Based Learning and Improvement	Global rating, patient surveys
Identifies strengths, deficiencies, and limits in one's knowledge and expertise.	Practice-Based Learning and Improvement	Global rating, patient surveys
Incorporates formative evaluation feedback into daily practice.	Practice-Based Learning and Improvement	Global rating, patient surveys
Systematically analyzes practice using quality improvement methods, and implement changes with the goal of practice improvement.	Practice-Based Learning and Improvement	Global rating, patient surveys
Maintain confidentiality of patients' records and medical information in accordance with HIPAA regulations.	Professionalism	Global rating, patient surveys
Responds promptly and appropriately to clinical responsibilities including but not limited to calls and pages.	Professionalism	Global rating, patient surveys
Models appropriate professional behaviors in supervising and teaching medical students.	Professionalism	Global rating, patient surveys
Learns communication techniques with patients and families of different cultural backgrounds who possibly speak little English.	Professionalism	Global rating, patient surveys
Works effectively as a member within the interdisciplinary in-patient team, including but not limited to, consultants, therapists, nurses, home care workers, pharmacists, and social workers, to ensure safe patient care.	Interpersonal and Communication Skills	Global rating, patient surveys
Explain diagnoses and communicates the plan of care to patients and their families.	Interpersonal and Communication Skills	Global rating, patient surveys
Be able to communicate effectively with Emergency Department, Surgery and other specialty consultants and admitting services.	Interpersonal and Communication Skills	Global rating, patient surveys
Effectively teach medical students on the inpatient medicine service.	Interpersonal and Communication Skills	Global rating, patient surveys
Make appropriate use of staff interpreters for languages other than English.	Systems-Based Practice	Global rating, patient surveys
Understand the resources available to uninsured patients in Los Angeles County	Systems-Based Practice	Global rating, patient surveys
Organize appropriate discharge planning for patients with or without a primary care provider.	Systems-Based Practice	Global rating, patient surveys
Be able to initiate a Medical Alert Center (MAC) Transfer for patients requiring a service such as neurosurgery not available at the Olive-View UCLA Medical Center.	Systems-Based Practice	Global rating, patient surveys
Reflect awareness of common socio-economic barriers that impact patient care.	Systems-Based Practice	Global rating, patient surveys

Manages and coordinates care and care transitions across multiple delivery systems, including ambulatory, sub-acute, acute, rehabilitation, and skilled nursing.	Systems-Based Practice	Global rating, patient surveys
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Assessment

Monitoring of the accomplishment of the stated objectives will be performed using the following methods:

1. Global Rating: At the end of the rotation PGY1 EM residents will receive a formal written evaluation by attending physicians, and senior medicine ward residents. Medical students, nursing staff, and sub-specialty consultant feedback will also be solicited. Written Evaluations will be based on Core Competencies such as Systems Based Practice, Practice Based Learning and Improvement, Communication, Medical Knowledge, and Patient Care. Attendings and senior medicine ward residents are instructed to focus formative feedback on teamwork, communication skills, teaching, and sensitivity to cultural and socioeconomic issues on this rotation.
2. Narrative Feedback: PGY1 EM residents will receive informal feedback midway through the rotation from both the ward attending physician and senior medicine residents. Evaluators are also required to write a narrative evaluation in addition to a Global Rating.
3. Patient Survey: Patient satisfaction will be assessed by patient surveys with a focus on competencies such as communication skills and professionalism.