

**Ronald Reagan UCLA Medical Center /Olive View-UCLA Medical Center Emergency Medicine Residency**  
***Rotation Curriculum***

**Rotation:** **Medicine Wards (PGY1)**

**Site:** Ronald Reagan UCLA Medical Center (RRMC)  
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Los Angeles, CA 90095

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**Schedule:** <http://amion.com>  
Enter "ucla im" for the password. Click on the "My Schedule" icon at the very top of the page (the icon with the little person). Select your name under the "ER Rotator (R1)" dropdown menu. Select the month(s) you will be rotating and click on the "Create Schedule" button to view your schedule.

**Description of Rotation:**

The Medicine Wards rotation is a 4 week rotation. Emergency Medicine (EM) residents gain experience in management of both common and tertiary care inpatient Internal Medicine (IM) patients often of high complexity. EM residents work alongside IM PGY1 residents under the supervision of the PGY2 or PGY3 senior IM Resident and the IM Ward Attending. EM residents are exposed to a variety of pathology in a University hospital setting including the complications of organ transplantation, rheumatologic disease, pulmonary hypertension, and complex oncologic disease.

**Responsibilities:**

Duties include admitting new patients (completion of initial history and physical examination and writing admission orders) under the supervision of the team resident and attending physician. EM residents round daily on their admitted patients with the resident team and attending physician. EM residents are required to participate in all educational activities offered to the IM residents, including Morning Report, Noon Conference, Grand Rounds and Morbidity and Mortality Conference.

**Goals and Objectives:**

GOALS AND OBJECTIVES	COMPETENCIES ADDRESSED	ASSESSMENT/ EVALUATION TOOLS
Acquires accurate and relevant history from the patient efficiently in a focused, prioritized, and hypothesis driven fashion.	Patient Care	Global rating, patient survey
Performs an accurate physical examination that is appropriately targeted to the patient's complaints and medical conditions.	Patient Care	Global rating, patient survey
Synthesizes all available data, including interview, physical examination, and preliminary laboratory data, to define each patient's central clinical problem.	Patient Care	Global rating, patient survey
Able to complete a PGY1 Resident History and Physical Examination and present data at morning rounds.	Patient Care	Global rating, patient survey
Able to formulate initial admission orders with supervision for common inpatient medicine presentations.	Patient Care	Global rating, patient survey
Recognizes situations with a need for urgent or emergent medical care in the hospitalized patient including common in-patient emergencies including respiratory failure, hypotension, drug reactions, transfusion reactions, alterations in consciousness, and acute coronary ischemia.	Patient Care	Global rating, procedure logs, patient survey
Appropriately performs invasive procedures and provides post-procedure management for common procedures with supervision.	Patient Care	Global rating, procedure logs, patient survey
Demonstrates and teaches how to elicit important physical findings for junior members of the healthcare team.	Patient Care	Global rating, patient survey
Understands the relevant pathophysiology, basic science, diagnostic work-up and management for commonly inpatient medical conditions including: acute coronary syndrome, electrolyte disturbances, acute and chronic renal failure, asthma and chronic obstructive pulmonary disease, hypertension, diabetes, alcohol withdrawal syndromes, seizures, pneumonia, pulmonary embolus, atrial fibrillation, congestive heart failure, cellulitis, pancreatitis, human immunodeficiency syndrome, thyroid disorders, anemia, neutropenic fever, complications of rheumatologic disorders, and complications of organ transplantation.	Patient Care	Global rating, procedure logs, patient survey
Understands patient care issues unique to the University tertiary care medical center including: immunosuppression in patients receiving chemotherapy and antirejection drugs, therapies for pulmonary hypertension, and complications with medical devices such as the insulin pump.	Medical Knowledge	Global rating, procedure logs, patient survey
Identifies learning needs (clinical questions) as they emerge in patient care activities.	Medical Knowledge	Global rating, patient survey

Accesses medical literature to answer clinical questions to support decision making and shares with team.	Practice-Based Learning and Improvement	Global rating, patient survey
Identifies strengths, deficiencies, and limits in one's knowledge and expertise.	Practice-Based Learning and Improvement	Global rating, patient survey
Incorporates formative evaluation feedback into daily practice.	Practice-Based Learning and Improvement	Global rating, patient survey
Systematically analyzes practice using quality improvement methods, and implement changes with the goal of practice improvement.	Practice-Based Learning and Improvement	Global rating, patient survey
Maintain confidentiality of patients' records and medical information in accordance with HIPAA regulations.	Practice-Based Learning and Improvement	Global rating, patient survey
Responds promptly and appropriately to clinical responsibilities including but not limited to calls and pages.	Professionalism	Global rating, patient survey
Models appropriate professional behaviors in supervising and teaching medical students.	Professionalism	Global rating, patient survey
Learns communication techniques with patients and families of different cultural backgrounds who possibly speak little English.	Professionalism	Global rating, patient survey
Works effectively as a member within the interdisciplinary in-patient team, including but not limited to, consultants, therapists, nurses, home care workers, pharmacists, and social workers, to ensure safe patient care.	Professionalism	Global rating, patient survey
Explain diagnoses and communicates the plan of care to patients and their families.	Interpersonal and Communication Skills	Global rating, patient survey
Be able to communicate effectively with Emergency Department, Surgery and other specialty consultants and admitting services.	Interpersonal and Communication Skills	Global rating, patient survey
Effectively teach medical students on the inpatient medicine service.	Interpersonal and Communication Skills	Global rating, patient survey
Make appropriate use of staff interpreters for languages other than English.	Interpersonal and Communication Skills	Global rating, patient survey
Organize appropriate discharge planning for patients with or without a primary care provider.	System-Based Practice	Global rating, patient survey
Understands the role of the tertiary care University hospital in the health care system.	System-Based Practice	Global rating, patient survey
Reflect awareness of common socio-economic barriers that impact patient care.	Systems-Based	Global rating, patient

	Practice	survey
Manages and coordinates care and care transitions across multiple delivery systems, including ambulatory, sub-acute, acute, rehabilitation, and skilled nursing.	Systems-Based Practice	Global rating, patient survey

**Assessment**

Monitoring of the accomplishment of the stated objectives will be performed using the following methods:

1. Global Rating: At the end of the rotation PGY1 EM residents will receive a formal written evaluation by attending physicians, and senior medicine ward residents. Medical students, nursing staff, and sub-specialty consultant feedback will also be solicited. Written Evaluations will be based on Core Competencies such as Systems Based Practice, Practice Based Learning and Improvement, Communication, Medical Knowledge, and Patient Care. Attendings and senior medicine ward residents are instructed to focus formative feedback on teamwork, communication skills, teaching, and sensitivity to cultural and socioeconomic issues on this rotation.
2. Narrative Feedback: PGY1 EM residents will receive informal feedback midway through the rotation from both the ward attending physician and senior medicine residents. Evaluators are also required to write a narrative evaluation in addition to a Global Rating.
3. Patient Survey: Patient satisfaction will be assessed by patient surveys with a focus on competencies such as communication skills and professionalism.